

UNIVERSITY OF NORTH TEXAS
DEPARTMENT OF WORLD LANGUAGES, LITERATURES, AND
CULTURES

GERM 1020.001
Beginning German II
Fall Semester 2020

Meets Remote Synchronously MWF 9 – 9:50 pm
(Meeting ID:917 3773 3747)

Instructor: Carmen Terry
Email: carmen.terry@unt.edu
Zoom office hours: MWF 2-3p.m.
Zoom office hours Meeting ID:970 5896 1325

Tutor: Conner Essex
Email: conneressex@my.unt.edu
Zoom office hours: MWF 12 - 1 pm, TR 11 am – 12 pm
Zoom office hours ID: MWF (852 2534 5442), TR (838 9479 2126)
Zoom password: 3YM678

COURSE MATERIALS

You will choose one of the two course material packages:

- 1) Textbook *Sag Mal*, 2nd ed. (loose-leaf) + Supersite Plus Code + WebSAM (online Student Activities Manual). This package also includes access to the virtual text book.
- 2) Virtual Textbook *Sag Mal*, 2nd ed. + Supersite Plus Code + WebSAM (online Student Activities Manual).

COURSE Prerequisites

The prerequisite for this course is the successful completion of Germ 1010 or the equivalent.

COURSE DESCRIPTION AND OBJECTIVES

- This Germ 1020 course is offered **remote synchronously through Canvas, Zoom and the Vista Supersite**.
- It is taught with face to face instructions for half the class on Mondays (with the other half attending via Zoom) and on Wednesdays, the other half of the class will

attend in person with everyone else joining via Zoom (see Canvas for your assigned day for face to face). In sum, every student will attend MWF, with Monday or Wednesday as their designated day to attend in person and all other times synchronously via Zoom. On Fridays, every Student will attend via Zoom at the designated class meeting time (see Canvas for links to Zoom meeting links).

The main focus of this course is to build a strong foundation in the language by emphasizing vocabulary and pronunciation, speaking/communication, grammar, listening comprehension, reading, and writing.

WHAT CAN YOU EXPECT FROM THIS COURSE?

You can expect to continue building your German language skills and learn about German culture. The course is designed for you to achieve a good foundation of German through visual and audio learning, reading and writing assignments, interactive peer-work, and drill exercises.

COURSE TECHNOLOGY AND SKILLS

Minimum Technology Requirements

Students will need access to following technology listed below to participate in this fully remote class. Additional required classroom materials for remote learning include the above listed course materials. Information on how to be successful in a remote learning environment can be found at <https://online.unt.edu/learn>.

- Computer
- Reliable internet access
- Speakers
- Microphone
- Plug-ins
- [Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements) (<https://clear.unt.edu/supported-technologies/canvas/requirements>)

Computer Skills & Digital Literacy

Learners must have the following skills to succeed in the course:

- Using Canvas
- Using email with attachments
- Using presentation programs
- Using Zoom
- Using the Vista Supersite

Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or

other technology issues.

UIT Help Desk: [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (<http://www.unt.edu/helpdesk/index.htm>)

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit [Canvas Technical Help](#)

(<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

REQUIREMENTS FOR THIS COURSE:

1. **ASSIGNED (READING) MATERIAL AND HOMEWORK** will be assigned by the instructor on the Vista Supersite (with some supplemental material on Canvas). After purchasing the Vista access/book key, you will need to set up an account on the Supersite (see Canvas under files for instructions). The assigned readings/material with their accompanying exercises count toward your attendance and participation grade. Canvas shall serve as the primary form of communication and a platform for supplemental material that will help you understand the concepts better so please check Canvas daily as well since I will also use the discussion board/announcement feature on Canvas and/or you will be asked to carefully read and comment on your instructor's posts and announcements. This is part of your grade. Again, the assigned material (with its exercises) and the assigned homework as well as lab work (see below) is posted on the Vista Supersite (see assignment calendar on there for due dates).

2. **ONLINE LAB** assignments are part of Germ 1020 and are indicated and assigned as such on the Supersite as well. They are posted and are due weekly (see assignment calendar on Supersite). The purpose of the online lab component of the course is to review and reinforce the material of each chapter. You have the opportunity to practice your speaking skills and pronunciation and to drill the vocabulary and grammar in the context of what has already been taught in class. In addition, the Online Lab is designed to offer you more exposure to German-speaking culture with the use of multi-media aids, including online videos. Note that NO late Online Lab assignments will be accepted. Specific instructions on how to set up an account on the Supersite, enter your access code, and register under your course section will be provided by the instructor and posted on Canvas.

Please note that for some of the assignments you will need a functioning microphone to record your pronunciation of German words and phrases. If you have no access to a microphone, you can complete the exercises in the Language Lab (Lang 105).

- **Feedback** The Online Lab will be graded by the Lab Teaching Assistants. The TAs will hold their **virtual office hours** weekly:

M 1-2 pm

(Zoom Meeting ID: 655 263 9908)

T 12:30-1:30 pm

(Zoom Meeting ID: 941 691 6853)

W 2-3 pm

(Zoom Meeting ID: 655 263 9908)

TR 12:30-1:30 pm

(Zoom Meeting ID: 941 691 6853)

You can also send them help requests through the Supersite for any questions regarding your lab assignments. Only specific questions related directly to the online lab will be discussed during these office hours. Please address any other questions you might have to **your instructor**, the **departmental tutor**, or **to the coordinator**.

3. **QUIZZES** will cover vocabulary and will be timed on the Supersite. There is a quiz for each subchapter (two for each chapter). It is therefore imperative that you keep up with your studies on a consistent basis. Their due dates are listed on the assignment calendar on the Supersite. Note: There will be NO make-up quizzes.
4. **CHAPTER TESTS** will cover vocabulary and grammar. They will be timed and assigned on the Supersite as well. There will be NO make-up tests unless cleared with the instructor beforehand.
5. **ORAL EXAMS** There will be a midterm and a final oral exam (see tentative schedule below). Detailed guidelines on the oral exams will be provided by the instructor and posted on the Supersite and Canvas.
6. **THE FINAL EXAM** Taking the Final Exam is mandatory to receive a passing grade. As with all other assignments, the final will be taken online through the Supersite with its due date listed on the assignment calendar.
8. **ATTENDANCE/PARTICIPATION** Since this course is taught remotely, you will need to attend your class zoom sessions at the designated class times. As part of your participation grade, you will also need to participate in partner work assignments (partner chats) on the Supersite and read all your material/posts/announcements on Canvas and the Supersite (including commenting on posts on Canvas or its discussion board).

COVID-19 Impact on Attendance

While attendance is expected as outlined above, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to attend class because you are ill, or unable to attend class due to a related issue regarding COVID-19. It is important that you communicate with me prior to being absent so I may make a decision about accommodating your request to be excused from class.

If you are experiencing any symptoms of COVID-19

(<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>), please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Hotline at 844-366-5892 or COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure. While attendance is an important part of succeeding in this class, your own health, and those of others in the community, is more important.

Class Materials for Remote Instruction

The UNT fall schedule requires this course to have fully remote instruction beginning November 28th. Additional remote instruction may be necessary if community health conditions change or you need to self-isolate or quarantine due to COVID-19. Students will need access to a [webcam and microphone – faculty member to include what other basic equipment is needed] to participate in fully remote portions of the class. Additional required classroom materials for remote learning include: [list specific software, supplies, equipment or system requirements needed for the course]. Information on how to be successful in a remote learning environment can be found at <https://online.unt.edu/learn>.

9. **GRADING POLICY:**

Attendance/Participation	10%
Homework assignments	20%
Online Lab	10%
Quizzes	20%
Oral Exams	10%
Chapter tests	20%
Final Exam	10%

Grade Distribution

A = 100 – 90%

B = 89.9 – 80%

C = 79.9 – 70%

D = 69.9 – 60%

F = 59.9 – 0%

ACCEPTABLE STUDENT BEHAVIOR:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at <https://policy.unt.edu/policy/07-012>

CLASS RECORDINGS & STUDENT LIKENESSES:

Synchronous (live) sessions in this course will be recorded for students enrolled in this class section to refer to throughout the semester. Class recordings are the intellectual property of the university or instructor and are reserved for use only by students in this class and only for educational purposes. Students may not post or otherwise share the recordings outside the class, or outside the Canvas Learning Management System, in any form. Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action.

STATEMENT ON FACE COVERING: Face coverings are required in all UNT facilities.

Students are expected to wear face coverings during this class. If you are unable to wear a face covering due to a disability, please contact the Office of Disability Access to request an accommodation. UNT face covering requirements are subject to change due to community health guidelines. Any changes will be communicated via the instructor.

SEXUAL DISCRIMINATION, HARRASSMENT, & ASSAULT: UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <http://deanofstudents.unt.edu/resources>.

The UNT Survivor Advocates can be reached by emailing SurvivorAdvocate@unt.edu or calling 940-565-2648. The UNT Survivor Advocates connect students who have been impacted by violence to resources (counseling, health, safety, academics, legal, etc.), and act as their advocate. They can assist a student by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change (if needed), and connecting students to the many other resources that are available, both on and off campus. They are here to help! For more information see <https://deanofstudents.unt.edu/sexual-misconduct/reporting-sexual-misconduct>

POLICY ON CHEATING AND PLAGERISM:

Cheating and plagiarism are serious matters. The usual penalties for these offenses include failure for the assignment, failure in the course, and a written report to the Dean of Students.

RELIGIOUS HOLIDAYS:

In accordance with Section 51.911 of the Texas Education Code, UNT will allow a student who is absent from class for observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time. Students are required to file a written request with each professor within the first 15 days of the semester to qualify for an excused absence. A copy of the state rules and procedures regarding holy days and the form for notification of absence from each class under this provision are available from the Registrar's Office.

EMRGENCY NOTIFICATIONS AND PROCEDURES:

UNT uses a system called Eagle Alert to quickly notify you with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). The system sends voice messages (and text messages upon permission) to the phones of all active faculty staff, and students. Please make certain to update your phone numbers at www.my.unt.edu. Some helpful emergency preparedness actions include: 1) ensuring you know the evacuation routes and severe weather shelter areas, determining how you will contact family and friends if phones are temporarily unavailable, and identifying where you will go if you need to evacuate the Denton area suddenly. In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

AMERICAN WITH DISABILITY ACT COMPLIANCE:

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester

and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at <http://www.unt.edu/oda>. You may also contact ODA by phone at (940) 565-4323.

STUDENT SUPPORT SERVICES:

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (<https://studentaffairs.unt.edu/care>)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

STUDENT PERCEPTION OF TEACHING:

The Student Perceptions of Teaching (SPOT) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SPOT to be an important part of your participation in this class.

TENTATIVE OUTLINE GUIDE GERMAN 1020 FALL 2020

PLEASE NOTE THERE WILL BE NO RIGID ADHERENCE TO THIS SCHEDULE, SHOULD THE CLASS NEED MORE TIME FOR SOME LESSONS AND LESS TIME FOR OTHER LESSONS.

Tage	Inhalte	Aufgaben
Woche 1 24.8. bis 28.8.	Chapter 5A: Feiern	See Supersite/Canvas
Woche 2 31.8. bis 4.9.	Chapter 5A: Feiern	See Supersite/Canvas Quiz
Woche 3 7.9. (Tag der Arbeit) bis 11.9.	Chapter 5B: Kleidung	See Supersite/Canvas Quiz
Woche 4 14.9. bis 18.9.	Chapter 5B: Kleidung	See Supersite/Canvas Exam
Woche 5 21.9. bis 25.9.	Chapter 6A: Trautes Heim	See Supersite/Canvas Quiz
Woche 6 28.9. bis 2.10.	Chapter 6A: Trautes Heim	See Supersite/Canvas
Woche 7 5.10 bis 9.10	Chapter 6B: Hausarbeit	See Supersite/Canvas Quiz
Woche 8 12.10. bis 16.10.	Chapter 6B: Hausarbeit	See Supersite/Canvas Exam Oral Exam
Woche 9 19.10. bis 23.10.	Chapter 7A: Urlaub und Ferien	See Supersite/Canvas Quiz
Woche 10 26.10. bis 30.10.	Chapter 7A: Urlaub und Ferien Chapter 7B: Reisen	See Supersite/Canvas Quiz
Woche 11 2.11. bis 6.11.	Chapter 7B: Reisen	See Supersite/Canvas Exam
Woche 12 9.11. bis 13.11.	Chapter 8A: Verkehrsmittel und Technologie	See Supersite/Canvas Quiz

Woche 13 16.11. bis 20.11.	Chapter 8A: Verkehrsmittel und Technologie	See Supersite/Canvas
Woche 14 23.11 bis 27.11. Thanksgiving Break (26./27.11.)	Chapter 8B: Technik und Medien	See Supersite/Canvas Quiz
Woche 15 30.11. bis 4.12. (Reading Day)	Chapter 8B: Technik und Medien	See Supersite/Canvas Oral Exam
Finals Week 5.12. bis 11.12.	Final Exam	See Supersite